

Kia ora koutou te whanau

Welcome new staff members, Toni Sinton to our Office team and Rebecca Chesterman to our Support Staff team.

Thanks to many of you who have completed the google form that was linked to our Facebook page. This feedback is helpful to evaluate the distance learning situation during lockdown - we value your comments and are grateful for your response.

Here is a link if you have not completed this yet:

https://docs.google.com/forms/d/1yRDcxEHsC2cwGft2Xe1ny4sj_0-9zSepTR1Sf6jF4Y/edit

After 3 weeks back at school we are starting to feel like we have never left. Thank you for following our procedures to ensure your children and our staff are safe.

With the announcement in moving to **Alert Level 1** the following procedures will remain in place:

- School gates will remain closed until 8.30am and then locked again at 9.00am. Please ensure your child arrives at school during these times; if late children must report to the office.
- Gates will open at 3.00pm and then locked again after children have left the school.
- All visitors must continue to report and sign in at the office.
- A tracing app is also available for visitor use at the office.
- Vigilant hygiene practices will remain.

We have noticed an increased independence and confidence with children coming to school on their own. Please continue to encourage this with your children now that we are at Alert Level 1.

Kia hora te marino, Kia whakapapa pounamu te moana, kia tere te karohirohi I mua I tou huarahi.

May the calm be widespread, may the ocean glisten as green-stone, may the shimmer of light ever dance across your pathway.

Judith McLean (Principal)

School Time

JUNE

15 Lucky Books due

24 BOT meeting

JULY

3 Last day Term 2

20 First day Term 3

AUGUST

5 & 6 School Photos

12/14 Footsteps Dance Company

School

School Bus

ALERT LEVEL 1

The Covid-19 pandemic still exists globally. It is important that we keep **basic hygiene** and **preventative measures** in place.

- If sick **STAY HOME**. Please keep your child at home if unwell.
- Wash hands. Wash hands. Wash hands!
- Sneeze and cough into your elbow.
- If you have cold or flu symptoms call your doctor or Healthline and make sure you get tested.
- If concerned about your well-being or have underlying health conditions, work with your GP to understand how best to stay healthy.

COVID-19 TRACER APP

Sign in. Stop the virus. Help protect your whanau, and your community with our contact tracing app. Covid-19 Tracer barcode will be on display in the office. Download the App now to use.

TEAM ONE (Rooms 2, 3, 4, 5, 20) Stephani Preston
Matariki: A time which signals a new life cycle, a time to reflect, a time to learn.

The arrival of Matariki signals not only the beginning of the Māori New Year, but also the beginning of winter. It is a time when Māori would gather to share kai, entertainment, hospitality and learnings. Matariki: A time too, to acknowledge the past year's activity and then greet the new and focus on the future. In our team, classes will be learning about Matariki and its importance - not only to Maori, but to many other people around the world. You may have been asked to help your child with their pepeha or mihi (telling others who they are and where they come from) or by bringing along a vegetable to share in hot soup. Matariki is also a time to think about new life cycles, so you may all decide to plant a seedling to symbolise that. Have fun and enjoy doing things together as a family.

The Kaiarahi group will be taking part in a course called Looking to Lead, in which they learn about Leadership styles and skills. This course is run by Waikato Institute of Leisure and Sport. I'm sure they will take away lots of tips to use on their leadership journey.

Thank you to those tamariki who brave the cold mornings to do Road Patrol. I have heard lots of positive feedback from Shelley and Mr Edgar about how well you are all doing. Ka mau te wehi.

TEAM TWO (Rooms 8, 9, 17, 18, 19) Karen Tyrrell

We are now settled back into school life and enjoying being back in the classroom and playing with our peers. Handwashing is routine and most students are automatically handwashing each time they leave and return to the classroom without being reminded. Room 17 is adjusting quickly to their new teachers and the new routines. We have decided to find out all about Matariki early this year (it falls during the next holidays). Over the next few weeks we will be learning the story of Matariki and hearing lots of Maori legends.

We have been fortunate to have been able to practise our small ball handling skills a lot and have learnt and practised many games. Try to listen to your child read each night, encourage them to do as much homework as they can and read to them as often as you can. Remember there are lots of websites you have access to that can support your child's learning.



TEAM THREE (Rooms 6, 7, 10, 11, 13, 15, 16) Kim Lannon

Team 3 warmly welcomes all the new children and their whanau to our team. We had quite a few 5th birthdays during lockdown. Starting visits to school through Seesaw must have seemed strange. Children have been learning to skip. With or without a skipping rope this can be hard to master when you are 5 or 6 years old. Taki is coming to school tomorrow to give us some tips so we can become successful. Practising skipping without a skipping rope is something you can do with your child. Have races around the house or with their siblings. Once again Room 6 won the "Golden Rubbish Bin" last week. You are a hard class to beat. This week Room 11 is the winner of the "Golden Rubbish Bin" for keeping their bay free from rubbish. Reading to and with your children continues to be the most important after school learning you can do with your child; poems, nursery rhymes, readers, fairy tales, jokes, captions under pictures. Find time to make this happen. Your child will love this time with you.

Please complete our online survey about "Distance Learning". It is on the school Facebook page as well as your classroom Seesaw page.

ACHIEVEMENT BY PROMOTING SOCIAL AND EMOTIONAL LEARNING (APSEL) *Raewyn Whiteman-Thorne*

Just last week I had 3 people ask me what my job entailed.

I asked the second two what they knew about it and was quite impressed. I guess often actions and the way people talk about what you do, speak a lot louder than anything else. It did prompt me though to look at my job description. It has now been 20 years and over that time the format has not changed but the role has certainly developed, especially since the SENCO role was added to the APSEL Coordinator position. It has certainly meant a reshuffling of the workload.

The SENCO (Special Education Needs Coordinator) role is about doing our best to make sure children's needs are met within our limited budget. This includes referrals and paperwork as well as working with Team Leaders and teachers.

My APSEL (Achievement by Promoting Social and Emotional Learning) role is a huge passion for me. It has been significant in supporting our view that all children have a right to learn and that no child should stop that happening for others, but that we work to ensure the best we can for all. What is best practice for one child is very different to what might be best practice for another one. This role covers 5 key area's support for students, parents, teachers and support staff as well as running our Lunch Club programme as needed.

If you want to have a chat about this, do pop in and say hello.

READING

Even when the classroom teacher sets no homework, making a regular time at home with your child to practise reading, writing and maths skills can help them to learn skills taught much easier and faster.

LUNCHES

We are still liaising with our supplier about resuming school lunches and will keep you informed when they will be available.



STUDENT Voice

TEAM ONE

It feels great being back at school! It was a cool vibe finally walking through the gates! It was like we were in a new world because it had been so long! Seeing our friends face-to-face was so cool and heartwarming. Google Meets and Google Hangouts isn't the same as seeing them in the flesh. We were also happy to see the teachers after such a long time. The thing that we miss about lockdown the most is eating whenever we want during "class time". We wonder if Whaea Lisa would let us eat during the day just for old times sake! The other thing we miss about lockdown is having hot chocolate at morning tea and just chilling with our whānau. A favourite thing about lockdown was all the family time we had.

Remember to SPEND LOCAL! Lets look after our local businesses as they have looked after us!

By Levi Winikerei & Matilda Kiss, Room 5

TEAM TWO

In Room 9 we are learning about Matariki. We have been finding out different facts about the Matariki stars. We also have been reading and listening to pūrākau (Māori myths and legends). For PE Team Two did small ball games. My favourite was T-ball because I like batting.

By Reuben Berger, Room 9

TEAM THREE

In Ruma Whitu we like to do creative activities. We like to paint with water paints, dye and paint. We also like to build and make our creations from boxes - we get to use the hot glue guns for this activity. Before we make our creations we draw a picture of it so we know how we want it to look. We like being artists.

By Ruma Whitu

LATE FOR SCHOOL? EVERY MINUTE COUNTS!

Being late for school has a negative impact on your child's learning. Being just 10 minutes late every day adds to an hour a week of lost learning. Over a year this adds up to one week of school missed in a year!

Being late for class often means important instructions are missed and the class is interrupted. Your child may feel uncomfortable and on the outer with their peers.

Children need to arrive on time ready to settle into their school work. Arriving at least 5 minutes before the first bell allows your child to interact with their peers and teacher and get themselves ready for their busy day.

Attending School regularly and arriving on time helps them prepare for the real world, where it is expected that they turn up to work every day on time.

BREAKFAST IDEAS

A CRACKING BREAKFAST

Eggs are a great source of protein which helps us to grow strong, healthy muscles. Add some wholegrain toast for a tasty, filling breakfast.

- Scrambled - add herbs for extra flavour
- Boiled
- Poached

SCRAMBLED

BOILED

POACHED

TIP:

Add spinach, tomato or avocado for extra goodness

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