

Kia ora koutou te whanau

It was great to see so many of you at our Twilight Picnic catching up with familiar faces and meeting new people. The weather was kind to us enabling those who wished to join in the outdoor activities.

Team Two came home buzzing from their trip to Hamilton Zoo last week and now we see the build up of excitement as Team One prepares for camp next week. Thank you to everyone who supports us in our trips and camps. We value your support and assistance in these special extra excursions we offer our students.

Many of our children are arriving late to school. Being just 10 minutes late every day adds up to an hour a week of lost learning. Being late for class means important instructions are missed and the class is interrupted. Your child may feel uncomfortable and on the outer with classmates. They need to arrive on time ready to settle into school work preferably at least 5 minutes before the 9am bell. Please support your child to be at school on time.

Charter

Our school charter, which has been approved by the Board of Trustees, is on our website for viewing. The charter shows plans and targets for 2020 and evaluates 2019.

*“Tangata ako ana i te kāenga, ye tūranaga ki te marae, tau ana”
A person nurtured in the community
contributes strongly to society.*

Judith McLean (Principal)

LOST HEARING AIDS

A hearing impaired student has misplaced his hearing aids. If anyone has picked them up please return to school.

MARCH

17-20 T1 Camp Keswick, Rotorua

19 T2 Tryathlon

24 Reading Together 6pm

25 NE, Hearing & Vision

26 T3 Rainbow Springs Trip, Rotorua

31 T1 Swimming Sports

31 Reading Together 6pm

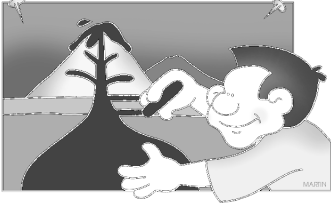
APRIL

9 Last Day Term One

28 First Day Term Two (TUESDAY)

TEAM ONE (Rooms 2, 3, 4, 5, 20) *Nada Harpur*
Tēnā koutou katoa!!

We have been very busy in Team One preparing for Camp Keswick in Rotorua. Our tamariki have been working hard to produce beautiful badges for their camp night groups and we are well into our rotation. During the rotation, each class learns through a different curriculum area about our topic for camp which is the history and effect of the volcanic activity in Rotorua.



The children are really enjoying these new experiences and are capitalising on building relationships with all of the teachers in Team One.

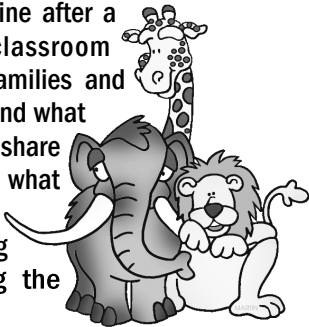
I would like to take this opportunity to thank all of the parents and caregivers who put their hands up to accompany us on camp. We honestly can't achieve these experiences for your child without the extra hands and time you have offered. Please work hard to prepare your child for camp by encouraging them to be great self-managers, active listeners and to be resilient in the face of vulnerability!

TEAM TWO (Rooms 8, 9, 17, 18, 19) *Karen Tyrrell*

We have had two busy weeks in Team Two with Bike Day and our Zoo trip which were both exciting and well-supported by our families and whānau.

The students got more and more confident as the day wore on during Bike Day with some learning to ride and others confidently doing all the parts of Taki's obstacle course. We hope students are continuing to practise their riding in preparation for our Tryathlon next week.

Our Zoo trip was well supported by over 60 members of our whānau. Without you these trips cannot happen and we had a lot of very happy faces. The day turned out fine after a cold start. Some time was spent in the classroom learning about the different animal families and then exploring the zoo to see the animals and what they were up to. I hope your child could share with you something that they learned and what their favourite animal was doing. Our work in the classrooms will now be focusing on animal classification and learning the features of different animal groups.



Please encourage your child to complete as much homework as they can, listen to them read each night and read to them as often as you can.

TEAM THREE (Rooms 6, 7, 10, 11, 12, 13, 15, 16) *Kim Lannon*

Teachers are noticing children have made progress in their learning after the first 6 weeks of school. **Kai pai tamariki mai.** We need your support in this learning journey by *reading to them, listening to them read* and taking an interest in their world by *having conversations with them.* Children love being read and listened to.



Swimming continues to be a PE focus. At Friday lunchtime swims I have noticed how more confident the children are. They are taking more risks by watching their friends and feeling safe in the pool.

Look out for the Team Three trip notice in your child's bag issued today. Please read this carefully. Many of you have paid for this trip at the beginning of the year. If you need to pay, **please give the money to your child's teacher. DO NOT pay as a parent helper or visitor** until you receive a notice saying you have been selected as a parent helper.

STUDENT VOICE

TEAM ONE

This week Team One started to do camp rotations. In Rūma Rua Tekau we have been roasting some marshmallows. First we got a booklet, then we read through and filled in the answers to some science questions. After that we got to try a spongy, cold frozen marshmallow. Third, we got to get a wet long skewer, then we got a marshmallow and put it on the stick. We then roasted them over gas cookers. We waited patiently and took our time while we cooked them to maximise the gooeyness. We gobbled our marshmallows down our throats and they were delicious. At the end we compared the frozen and roasted marshmallows to see what was the same and what was different.

By Keeley Robson and Meeya TeHiko, Room 20

TEAM TWO

Team 2 went to the zoo. The bus ride was SO loud! We saw lots of animals. There were about 600. When it was our turn we went into the zoo classroom and there were dead animals that we could touch. My favourite part was the Kune Kune pigs. They're so cute and we could pat them.

By Penny Baigent, Room 18

TEAM THREE

Room 13 children are settling into school life well. We have had 7 new children join our class so far this year. We love swimming and are very lucky to have a pool at school to swim in most afternoons. We are enjoying learning our phonics, reading books and singing our favourite song 'Puff the Magic Dragon'.

By Room 13, New Entrant Children

ACHIEVEMENT BY PROMOTING SOCIAL AND EMOTIONAL LEARNING (APSEL) *Raewyn Whiteman-Thorne*

An interesting question from a dad: "When do we learn to approach life's obstacles in a way that says I've got this? When do we start to take an easy or safe route rather than the one that helps us push past what is comfortable for us?" He was so proud of his little guy who, when faced with a physical challenge, said "Don't worry Dad, I've got this!" So often our little ones follow our examples and their fears grow because we feed them. I respect this dad's thoughts and the question he asked. Reflection and self evaluation are such good tools to help us in life. On another note, I want to acknowledge Countdown Tokoroa as they are, again, supporting us as a school by donating deli items and fruit for our students who sometimes need extra food. We do not qualify for the 'Fruit in Schools' programme. Some parents also generously provide help with lunches and it is very appreciated. Thanks to you all.

I also want to remind you that, while we do not run a breakfast programme or Kiwi Can, we are committed to ensuring every child is at school regularly and that they have sufficient food. Please contact me if you have some days where you need extra food. We just quietly give it to your children...and hope they enjoy it.



NETBALL

If your child is in Years 3 - 6 and is interested in playing netball next term ask them to collect a form from the office. Please consider being available as a coach or manager. Without people to fill these roles we cannot have netball teams.

READING AT HOME

Have a quiet reading time each day. Everyone has a busy day. Have a break after dinner and everyone in the family spend time reading their own book. Remember the famous Dr Seuss rhyme - "The more you read the more you know, the more you know the more you grow, so Read, READ, READ!"

READING TOGETHER *Kim Lannon & Karen Tyrrell*

We are running a series of 'Reading Together' workshops soon. These workshops have proven effective to support parents to assist their children with reading. Teachers identify children they believe would benefit by attending. Your child may come home with a participation form, please fill the form in and return it asap. If you did not receive a letter about Reading Together but would like to participate **please contact Kim Lannon or Karen Tyrrell for more details.**

KICK-START TO SCHOOL *Kim Lannon*

Kick-Start is Tokoroa North's transition programme from Pre-school to Primary school. The children have 8 mini school visits with an adult family member followed by 2 visits to their class on their own. Once you are enrolled the school office will phone you, letting you know when to start (usually 10 weeks prior to their 5th birthday). Kick Start has proven to make the move from Pre-school to Primary school effortless for both the child and family. If you have a child turning 5 this year please contact the school for an enrolment pack.

HEARING and VISION TESTING

The Vision and Hearing technician will be visiting our school on 25 March. The objective is to identify previously undetected vision and hearing defects.

Simple vision screening and hearing tests will be carried out on -

- Children who have not completed vision and hearing checks as part of their B4 School Check.
- Children absent from previous visits and those requiring retests or follow up.
- New immigrants.

If parents/caregivers DO NOT want their child to be checked, or their child is currently under specialist care for a vision or hearing defect, please let the school know.

COVID-19 CORONAVIRUS

We have all been watching this situation and are taking advice from the Ministry of Education and World Health Organisation. It continues to remain that the best thing to do is practise good preventative measures, particularly good hygiene:

- ➔ Washing hands with soap and water for 20 seconds before and after eating as well as after attending the toilet.
- ➔ Covering coughs and sneezes with clean tissues or with an elbow.
- ➔ Putting used tissues in the bin.
- ➔ Encouraging staff and students to stay home if they are unwell.

For COVID-19 health advice and information, contact the Health-line team (for free) on 0800 358 5453.

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1. They get to do fun things with their friends every week.

2. They get involved in the community.

3. They learn new skills in a safe environment. All this in 1 ½ - 2 hours, one night a week each term, in a safe environment. Go to girlguidingnz.org.nz to find out more or phone 0800 22 22 92

